

POLITICS AND LAW SAMPLE EXAMINATION STAGE 3

Section 7 of the New WACE Manual: General Information 2006–2009 outlines the policy on WACE examinations.

Further information about the WACE Examinations policy can be accessed from the Curriculum Council website at http://newwace.curriculum.wa.edu.au/pages/about_wace_manual.asp.

The purpose for providing a sample examination is to provide teachers with an example of how the course will be examined. Further finetuning will be made to this sample in 2008 by the examination panel following consultation with teachers, measurement specialists and advice from the Assessment, Review and Moderation (ARM) panel.

DRAFT WIFE VIERSION ONLY





Western Australian Certificate of Education, Sample External Examination Question/Answer Booklet

POLITICS AND LAW WRITTEN PAPER STAGE 3		Please place your student identification label in this box
Student Number:	In figures	
	In words	

Time allowed for this paper

Reading time before commencing work:
Working time for paper:

Ten minutes Three hours

Material required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet

To be provided by the candidate

Standard items: Pens, pencils, eraser or correction fluid, ruler, highlighter

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Suggested working time	Number of questions available	Number of questions to be attempted	Marks
One: Short answers	45 minutes	5	3	30 (30%)
Two: Source analysis	35 minutes	2	1	20 (20%)
Three: Essays	100 minutes	5	2	50 (50%)
			[Total marks]	100

Instructions to candidates

1. The rules for the conduct of Curriculum Council examinations are detailed in the *Student Information Handbook*. Sitting this examination implies that you agree to abide by these rules.

SECTION ONE: SHORT ANSWERS

In this section there are **FIVE (5)** questions. Answer **THREE (3)** questions only. Each question is worth 10 marks.

Allow approximately 45 minutes for this section [30 marks]. **Question 1** [2 marks] (a) Explain the term 'human rights'. Outline three ways rights are currently protected in Australia. [3 marks] (c) With reference to one explicit right in the Australian Constitution, evaluate how it protects individuals. [5 marks]

SAMPLE EXAM

	estion 2 Evoloin the term 'equity' in the context of the Australian political and legal system.
(a)	Explain the term 'equity' in the context of the Australian political and legal system. [2 marks]
(b)	Outline three ways that international legal covenants can enhance human rights in Australia. [3 marks]
	Australia. [3 marks]
(c)	Present an argument for and against a country being bound by an international legal
	covenant. [5 marks]
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Que (a)	Explain the term 'consensus' in relation to governance.	[2 marks]
(b)	Outline three political or legal processes that exist to promote a democratic	state. [3 marks]
	(0)	
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(c)	Evaluate one source of and one limitation of prime ministerial power.	[5 marks]
	<u> </u>	

Que	estion 4	
(a)	Distinguish between ministry and cabinet in the Australian political system.	[2 marks]
(b)	Outline three principles of responsible government.	[3 marks]
(c)	Evaluate one way that parliaments have to keep an executive accountable.	[5 marks]

	estion 5	
(a)	Define 'the media'.	[2 marks]
(b)	Outline three ways the media have to influence the Australian political ar	nd legal system. [3 marks]
-		
	,0-3	
(c)	'The media has too much power within the Australian political and legal sone argument to support this statement and one argument against it.	system.' Present [5 marks]
	01	

END OF SECTION ONE

SECTION TWO: SOURCE ANALYSIS

In this section there are TWO (2) document sets. Choose Document Set One or Document
Set Two. Answer the question relating to the document set you have chosen. The question is
worth 20 marks.

WOITH 20 Harks.
Allow approximately 35 minutes for this section [20 marks].
Read the document below and answer the question that follows.
Document Set One
For copyright reasons this text cannot be reproduced in the online version of this document.
Professor Greg Craven, 'Here's an ACT of madness', <i>The Australian Financial Review</i> , 16 March 2007, p. 82.
For copyright reasons this text cannot be reproduced in the online version of this document.
John Howard, Prime Minister, cited in <i>The West Australian</i> , 22 August 2007, p. 21.
With reference to Document Set One and your studies of Politics and Law, answer the following questions.
Question 6 (a) What is a 'federal system'? [2 marks]

(b)	With reference to the source, explain why Professor Greg Craven has referred to choices', 'water' and 'schools' in his article. [4 m]	o 'work narks]
		1
(c)	With reference to the source, compare and contrast the federalist views of Prime Minister John Howard and Professor Greg Craven. [6 m]	e parks]
	/8	
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(d)	With reference to the source and your study of Politics and Law, discuss which perspective of federalism is likely to have the greater support within Australia today. [8 marks]
	25

Document Set Two

Source One Bill of Rights Poll (for the Commonwealth) (24 July and 30 July 200—Roy Morgan Research)
For copyright reasons this information cannot be reproduced in the online version of this document but may be viewed at http://acthra.anu.edu.au/articles/Anti-terror%20community%20survey%20report.pdf (Q.11—p.20, Table 2.1—p.2)

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With reference to **Document Set Two** and your studies of Politics and Law answer the following question.

stion 7 What is a 'bill of rights?'	[2 marks]
	4)
With reference to Source One, Identify and briefly comment on the trend and the data in sample breakdown.	ds in poll results [4 marks]
Explain how a charter or a bill of rights could be included in the Australia and what issues are raised by the poll results in Source One.	an constitution [6 marks]
25	
	Explain how a charter or a bill of rights could be included in the Australia

(d)	'very likely' or 'likely' levels of support for a bill of rights in Australia today.		
	very likely of likely levels of support for a bill of rights in Australia today.	[8 marks]	
		4)	
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END OF SECTION TWO

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SECTION THREE: ESSAY		
In this section there are FIVE (5) questions. Ar	nswer TWO (2) questions only.	
Allow approximately 60 minutes for this section	ո [50 marks].	
Question 8 Analyse the practices of citizenship in a moder	n country you have studied.	[25 marks]
	OR	[20 marks]
Question 9		
Significant internal and external factors can lea Australian political and legal system. With refer influence on the Australian political and legal s	rence to at least one such factor,	
		[25 marks]
	OR	
Question 10		
'Countries can both undermine or promote den one country, assess the accuracy of this stater		e to at least
one country, assess the accuracy of this state	nent.	[25 marks]
	OR	[========
Question 11		
Power within the political and legal system tak		enced by
individuals and groups.' Assess the validity of t	nis statement.	[25 marks]
		[20 mamo]
	OR	
Question 12 'Since its creation in 1903 the High Court of Au Evaluate the reasons for this claim.	ıstralia has often been the focus o	of controversy.'
		[25 marks]
Circle the TWO questions you have chosen	to answer: Questions 8/9/10)/11/12
QA!		

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END OF PAPER

ACKNOWLEDGEMENTS

DOCUMENT SET ONE

Source 1: Craven, G. (2007, March 16). Here's an ACT of madness. *Australian*

Financial Review, p.82.

Rutherford, T. (2007, August 22). Howard's vision for federalism a poor

one. The West Australian, p.21.

DOCUMENT SET TWO

Source 1: Roy Morgan Research. (2006). Anti-terrorism legislation community survey

(pp. 17, 2). Retrieved September, 2007, from

http://acthra.anu.edu.au/articles/Anti-

terror%20community%20survey%20report.pdf.